

28. Accelerator systems

The student should understand the uses and limitations of accelerator systems (and trim setting devices) and be proficient and confident at using an accelerator system. This exercise should include a warning about inappropriate use of accelerators to attempt to fly in strong conditions and a risk warning covering the effects of turbulence on accelerated wings.

Exercise 28 completed satisfactorily

Instructor's signature _____ Student's signature _____ Date _____

29. Forward launching

The student should reach a reasonable and consistent level of competence at forward launch techniques, with good control throughout.

Exercise 29 completed satisfactorily

Instructor's signature _____ Student's signature _____ Date _____

30. Reverse launching

The student should reach a reasonable and consistent level of competence at reverse launch techniques, with good control throughout.

Exercise 30 completed satisfactorily

Instructor's signature _____ Student's signature _____ Date _____

31. Weight shift and pitch-roll co-ordination in turns

The student should reach a reasonable and consistent level of competence at using weight shift and pitch-roll co-ordination in turns.

Exercise 31 completed satisfactorily

Instructor's signature _____ Student's signature _____ Date _____

32. Cross wind and slope landings

The student should reach a reasonable and consistent level of competence at cross wind and slope landings, should understand the problems and hazards associated with these manoeuvres, and know when and how they might be used.

Exercise 32 completed satisfactorily

Instructor's signature _____ Student's signature _____ Date _____